

## Ourselves topic eyfs .pdf

Planning for Learning through Numbers Supporting Vulnerable Children in the Early Years Early Years Observation and Planning in Practice Early Years Foundations: Critical Issues Doing Your Early Years Research Project The Project Approach in Early Years Provision Planning for Learning through Space Planning for Learning through Houses and Homes Understanding Early Years Education across the UK Let Me Be Five Success with Your Early Years Research Project Practical Research Methods in Education Putting the EYFS Curriculum into Practice Castles and Dragons Learning through Adventurous Activities NCFE CACHE Level 1/2 Technical Award in Child Development and Care in the Early Years Second Edition Teaching Computational Thinking and Coding in Primary Schools Planning for Learning through the Senses Inclusion and Early Years Practice Planning for Learning through Weather Planning for Learning through Opposites Research in the Early Years Topic Work in the Early Years Using Characters and Themes to Inspire Early Learning Teaching Science and Technology in the Early Years (3-7) The Philosophy and Practice of Outstanding Early Years Provision Primary Science for Trainee Teachers Effective Assessment in the Early Years Foundation Stage Modern Languages in the Primary School The Early Years Handbook for Students and Practitioners Teaching Humanities in Primary Schools English as an Additional Language in the Early Years What does it mean to be three? Planning for Learning through Autumn Child Centred Planning in the Early Years Foundation Stage Planning for Learning Through the Senses Planning for Learning through Nursery Rhymes Planning for Learning through ICT Learning in the Early Years 3-7 Strong Foundations in Early Mathematics

### ***Planning for Learning through Numbers***

2012-08-02

plan for six weeks of learning covering all six areas of learning and development of the eyfs through the topic of numbers the planning for learning series is a series of topic books written around the early years foundation stage designed to make planning easy this book takes you through six weeks of activities on the theme of numbers each activity is linked to a specific early learning goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting this book also includes a photocopiable page to give to parents with ideas for them to get involved with their children s topic as well as ideas for bringing the six weeks of learning together the weekly themes in this book include finding numbers outdoors musical numbers cooking with numbers arty numbers shopping with numbers and we love numbers this book is a great way to bring numbers and early problem solving and numeracy skills into all areas of the curriculum so children learn about them in a fun and unpressured way

### **Supporting Vulnerable Children in the Early Years**

2019-02-21

exploring specific experiences circumstances and events that can put children at risk this book provides practical guidance for early years practitioners working with vulnerable children it covers supporting children who are abused and neglected those with special educational needs children from ethnic minorities those with emotional or health difficulties children affected by poverty and children in care each chapter draws on current research and theories to set out clear advice and strategies for supporting the wellbeing and development of vulnerable children including working in partnership with parents carers and communities

### ***Early Years Observation and Planning in Practice***

2012-07-05

this title is designed to help early years practitioners in any setting understand clearly and precisely how to best plan for and observe learning in the early years this title covers all the key aspects of planning and observing that affect those in practice including how to assess and observe children put children at the heart of your planning link observation to planning plan for the early years foundation stage this title also includes printable photocopiable forms for you to use to structure your own planning and observations with and help you to put the best practice examples in this book directly into practice

## **Early Years Foundations: Critical Issues**

2014-01-16

the new edition of this best selling book looks critically at the 2012 early years foundation stage curriculum and draws attention to issues that underlie the eyfs and the implications for children from birth to five with its questions for reflection and discussion further reading and useful websites early years foundations is essential and informative reading for students studying any early years or early childhood course or working towards early years teacher status among the many challenges facing early years professionals there are continual dilemmas arising between perceptions of good practice the practicalities of provision and meeting ofsted requirements this exciting and innovative new edition supports practitioners in thinking through their responsibilities in tackling some of the many challenges they encounter for example that children are still perceived as deficit in some way and in need of being school ready rather than as developing individuals who have a right to a childhood and appropriate early education chapters explore the rationale behind early years practice based on theory and research covering important topics including prime and specific areas of learning and development observation and assessment pedagogy working with parents difference and diversity contributors sue bingham gill boag munroe liz brooker helen clarke anne cockburn rosie flewitt jan georgeson michael jones lillian g katz caroline leeson paulette luff jayne osgood john parry jane payler karen phethean linda pound anne rawlings jonathan rix sue rogers anita soni suzy tutchell judith twani jane waters david whitebread early years foundations critical issues is a timely and valuable edition for the early childhood bookshelf offering high quality scholarship combined with deep understanding of early childhood practice this is a book that values early childhood practitioners as critical partners and experts in young children s learning and development at a time of fluctuating policy the authors remind us of the need to advocate for what matters in early childhood and they suggest ways that we can provide excellent experiences for young children with potential to enhance their lives for the long term jane murray phd senior lecturer university of northampton uk there seems to be a proliferation of publications currently in the field of early years education and care but this book stands out amongst the crowd for a number of reasons in particular the status of the three editing authors means that the content of the book is to be trusted to be both informed and thorough in its attention to detail and this second edition has been carefully updated to incorporate recent reforms and initiatives the editing authors insistence on the creation of an early years text that centres on a critically reflective review of contemporary policy and research can only help to build the argument for a better future for young children s care and education this is a book in which there are many chapters worthy of recommendation and which will form the basis for future debates and publications but rogers scholarly work on enabling pedagogy encapsulates some core research essential to our understanding of our work with children and is a strong and refreshing contribution while katz notion of standards of experiences for young children should give us all food for thought dr kathy goouch reader in education canterbury christ church university uk this book is not another bland how to do it manual to accompany the eyfs it goes much further in offering a truly challenging critique helpfully contextualised within the changing policy and political context each chapter focuses on a different aspect of the curriculum framework and is written by someone with recognised expertise in the field the strengths of the current eyfs are recognised but the issues and tensions are also made explicit with arguments backed up by theory and research evidence this should be essential reading for experienced practitioners as well as early childhood studies students denise hevey professor of early years university of northampton uk

## **Doing Your Early Years Research Project**

2011-03-28

this new edition of a much loved book guides you through your early years research project from start to finish and draws on the work of early years practitioners to illustrate concepts and methods bringing the entire process to life packed with research summaries key points checklists and discussion topics the author shows you how to organize and structure your project write a literature review interpret findings and present write up your project this edition has been fully updated and revised to include up to date references a focus on reflective practice and coverage of early years foundation stage as well as coverage of action research including examples increased material on using presenting and analyzing data including using software more reflective and detailed study aid including case studies surveys questions and activities

## **The Project Approach in Early Years Provision**

2014-01-07

the project approach in early years provision is designed to help early years students practitioners and managers understand and manage project work with young children the project approach is designed to enable early educators to ensure young children are learning in the best possible way by providing motivating learning opportunities put the project approach into practice using the included resources with adaptable and printable planning and observation forms link the approach to the requirements of all four british early years curricula develop children s personal and social skills by encouraging collaboration with others provide a meaningful context for children to practice their literacy and numeracy skills promote sustained shared thinking by facilitating projects that involve children in active investigation discussion and debate give each child the freedom to learn according to their individual needs interests aptitudes and abilities

## **Planning for Learning through Space**

2013-03-05

plan for six weeks of learning covering all six areas of learning and development of the eyfs through the topic of space the planning for learning series is a series of topic books written around the early years foundation stage designed to make planning easy this book takes you through six weeks of activities on the theme of space each activity is linked to a specific early learning goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting this book also includes a photocopiable page to give to parents with ideas for them to get involved with their children s topic as well as ideas for bringing the six weeks of learning together the weekly themes in this book include the earth the sun other stars our moon and journeying into space

## **Planning for Learning through Houses and Homes**

2012-11-06

plan for six weeks of learning covering all six areas of learning and development of the eyfs through the topic of houses and homes the planning for learning series is a series of topic books written around the early years foundation stage designed to make planning easy this book takes you through six weeks of activities on the theme of houses and homes each activity is linked to a specific early learning goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting this book also includes a photocopiable page to give to parents with ideas for them to get involved with their children s topic as well as ideas for bringing the six weeks of learning together the weekly themes in this book include my home decorating furniture and appliances taking care of the home the garden home for sale and the housewarming if children in your care are interested in role playing home making then this book has plenty of ideas to extend and support that interest

## **Understanding Early Years Education across the UK**

2015-09-07

the four nations of the uk each have distinctive policy and curricula in relation to early childhood education and care ecec this new textbook offers a comprehensive look at early years education in england northern ireland scotland and wales bringing the curriculum frameworks for each country together in one place drawing on the cultural and practical pedagogy of each curriculum this book aims to develop students understanding of the development care education health well being and upbringing of young children across the uk in a social pedagogical and policy context divided into two sections the first examines each country s learning and teaching requirements in detail within a policy context the book then explores the similarities and differences between the curricula focusing on key areas such as play the indoor and outdoor learning environment the family and assessment accessible and engaging this book will help students to analyse and question practice both in their own country and across all four home nations features include case studies to illustrate practice and a frequently asked questions section in each chapter to clarify key points and opportunities for reflection and debate including contributions from expert practitioners in each country this text is essential reading for all students studying early childhood and will help them to understand the impact of policy on children and families across the uk

## ***Let Me Be Five***

2020-12-29

this book offers a step by step guide to implementing a play based curriculum in year 1 while fully achieving the national curriculum objectives the authors explore the key barriers and common pitfalls that often arise around this crucial transition and show teachers how to successfully lead children from the reception stage through year 1 and to the subject based teaching beyond providing practical advice and guidance for busy teachers the authors clearly and concisely illustrate their methods with theory personal stories and colourful photographs from transitional stories they have been a part of let me be five shows teachers how to plan the curriculum in a way that builds on children s experiences in the early years foundation stage and gives them meaningful contexts for learning including real life case studies and views from parents and teachers this book will give you the knowledge and confidence to plan a play based curriculum based on children s interests and developmental needs that will enable every learner to thrive

## **Success with Your Early Years Research Project**

2014-01-01

action research and early years practices go together as naturally as the new day rising this book is a celebration of new days early years research is a practice for creative thinking for new tomorrows the book shows us how to do this and is to be commended for anyone who wishes to find innovative ways to think and act for all new beginnings jean mcniiff professor of educational research york st john university where do you start with a research project how do you choose a good question what are tutors looking for in an outstanding project this book will help you answer all of the above and that is just the beginning with examples of real research projects from students just like you it takes you through each step of the process including choosing your question and approach making sure your research is ethical gathering and analysing data reaching conclusions putting your findings into practice after each example the authors provide commentary on what made each project so good or what needed more work helping you see what a good project really looks like suitable for anyone tackling a research project as part of the early years course at foundation or degree level this book will help you make sure your project is interesting relevant and impacts on your practice

## **Practical Research Methods in Education**

2019-03-04

practical research methods in education is a hands on guide which critically explores and scrutinizes research methods used in educational enquiry drawing on the research practical experience and reflections of active researchers each chapter offers explanations examples tasks for students to undertake and suggestions for further reading all of which are designed to strengthen understanding of practical methods of data collection in educational and social science research this insightful book offers detailed illustration of a range of data collection methods and approaches used in educational research chapters written by active researchers experienced in addressing challenges of carrying out practical research in education examples study tasks and suggestions for further reading in each chapter an exploration of critical reflection and decision making in relation to research methodology in education close attention to research ethics exploring practical methods of data collection for educational and social science research practical research methods in education is a unique and valuable resource for any students interested and engaged in the planning and completion of their own investigations

## **Putting the EYFS Curriculum into Practice**

2022-11-23

how should practitioners and leaders set about designing and implementing their curriculum in the early years foundation stage written by experts in the field this book provides clear practical guidance on each of the 7 areas of learning and development in the revised 2021 eyfs chapters cover key topics including assessment inclusion of children with send english as an additional language equalities anti racism provision for disadvantaged children professional development and using research and evidence designed for practising teachers early years educators students on early years degrees and trainee teachers this engaging book provides an accessible guide to putting revised eyfs into practice dr julian grenier cbe is the headteacher of sheringham nursery school and children s centre he was the lead writer of development matters 2021 caroline vollans is a psychoanalyst and author she writes for a wide range of early years publications and is author of wise words how susan isaacs changed parenting

## **Castles and Dragons**

2012-01-01

this book looks at and challenge the traditional teaching views of science and aims to show how scientific exploration and thinking are at the heart of child led child centered eyfs provision

## **Learning through Adventurous Activities**

2009

trust highly experienced industry experts and authors louise burnham and penny tassoni to guide students through the latest ncfе cache level 1 2 technical award in child development for first teaching from september 2022 onwards this student textbook will strengthen students understanding of the content and boost the skills required to tackle the nea with confidence brought to you by the no 1 childcare publisher this student textbook is

## **NCFE CACHE Level 1/2 Technical Award in Child Development and Care in the Early Years Second Edition**

2022-11-25

this core text for trainee primary teachers is a guide to the teaching of computing and coding and provides an exploration of how children develop their computational thinking

## **Teaching Computational Thinking and Coding in Primary Schools**

2017-05-22

plan for six weeks of learning covering all six areas of learning and development of the eyfs through the topic of the senses the planning for learning series is a series of topic books written around the early years foundation stage designed to make planning easy this book takes you through six weeks of activities on the theme of the five senses each activity is linked to a specific early learning goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting this book also includes a photocopyable page to give to parents with ideas for them to get involved with their children s topic as well as ideas for bringing the six weeks of learning together the weekly themes in this book include sight sound hearing touch and taste take a different sense each week and build up to a multi sensory finale

## **Planning for Learning through the Senses**

2013-03-12

inclusion is a difficult complex issue for which there are no off the shelf answers to be an effective practitioner it is necessary to identify what makes each situation and circumstance unique and use this knowledge to develop strategies and approaches that are appropriate this timely new text examines the key perceptions perspectives and concepts around inclusion in the early years drawing on real life experiences of practitioners it considers the questions practitioners are likely to come across in their professional lives and how they might genuinely go about meeting the needs of all the children in their care the book covers all aspects of inclusion including special educational needs gender and sexuality multiculturalism multilingualism roma and traveller communities and economic wellbeing each chapter features case studies to develop reflective thinking boxed examples to illustrate key points questions to promote discussion and debate annotated further reading lists with case studies drawn from current research and thinking points which encourage reflective practice this book will be essential reading for students on early childhood studies programmes and early years foundation degrees that wish to become reflective and critically aware practitioners

## **Inclusion and Early Years Practice**

2015-02-20

plan for six weeks of learning covering all six areas of learning and development of the eyfs through the topic of weather the planning for learning series is a series of topic books written

around the early years foundation stage designed to make planning easy this book takes you through six weeks of activities on the theme of the weather each activity is linked to a specific early learning goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting this book also includes a photocopiable page to give to parents with ideas for them to get involved with their children s topic as well as ideas for bringing the six weeks of learning together the weekly themes in this book include wet weather sunny weather and everything in between

### ***Planning for Learning through Weather***

2012-08-08

plan for six weeks of learning covering all six areas of learning and development of the eyfs through the topic of opposites the planning for learning series is a series of topic books written around the early years foundation stage designed to make planning easy this book takes you through six weeks of activities on the theme of opposites each activity is linked to a specific early learning goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting this book also includes a photocopiable page to give to parents with ideas for them to get involved with their children s topic as well as ideas for bringing the six weeks of learning together the weekly themes in this book include words and concepts happy sad big small old new hot cold loud quiet up down it all ends with a pyjama party with children enjoying night time things during the day

### ***Planning for Learning through Opposites***

2013-02-28

this new text is the only resource out there to address the needs of today s early years students trainees and support them through every stage of the early years research process research in the early years contains case study material in the form of four fictional students experiences which run through the book readers follow these example students through their dissertation module as they address common problems issues and pitfalls clear explanations and a step by step approach are balanced with sufficient depth and rigour to challenge those on undergraduate courses or following graduate programmes such as eyps

### ***Research in the Early Years***

2014-01-14

first published in 1993 routledge is an imprint of taylor francis an informa company

### ***Topic Work in the Early Years***

2002-11-01

offering an approach that is tried tested and proven to work this book supports practitioners in planning and resourcing a series of topics based around popular themes and interests in the early years each topic is open ended and introduced in the form of a problem that the children have to solve and can be led by their knowledge thoughts and ideas using characters and themes to inspire early learning aims to nurture children s natural curiosity and imagination encouraging them to become the facilitators who are empowered to solve problems explore solutions and take ownership of their learning there are links throughout to the seven areas of learning in the eyfs and practical guidance on how to document the children s learning features include an exciting range of characters themes and objects to inspire children photocopiable pages and online resources to use in the classroom session breakdowns to set the scene and make planning easy creative ideas and activities to prompt children s thinking and develop discussions packed with ideas for extending learning and practical resources that can be printed out for use in the classroom this book is essential reading for all students and practitioners who want to provide inspiring learning opportunities for the children in their care

### ***Using Characters and Themes to Inspire Early Learning***

2016-12-19

teaching science and technology in the early years 3 7 celebrates young children s amazing capabilities as scientists designers and technologists research based yet practical and

accessible it demonstrates how scientific designing and making activities are natural to young children and have the potential for contributing to all aspects of their learning by identifying the scientific and design related concepts skills and activities being developed the book enables the reader to make more focused diagnostic observations of young children and plan for how they can help move them forward in their learning this second edition has been thoroughly updated and features six new chapters providing practical advice and examples for enhancing scientific and technological learning through thematic approaches a new chapter focusing on the outdoor learning environment and how this can support science and technology new case studies of successful early years practice alongside examples of practical planning for learning and advice on documenting children s learning stories guidance on the role of talk narrative documentation and planning in relation to early years science and technology based on the latest research and the first hand experience this practical and accessible book is essential reading for early years and primary students on undergraduate and masters level courses

## **Teaching Science and Technology in the Early Years (3-7)**

2014-04-24

this book examines the philosophical and theoretical foundations of early years practice and supports practitioners as they reflect on the collective and personal rationales which motivate and inform their work with young children theoretical underpinnings are explored from a variety of perspectives and are translated into effective strategies for application in a range of early years settings featuring contributions from leading early years professionals the philosophy and practice of outstanding early years provision draws on sound expertise to deepen the reader s understanding of the concepts and ideas behind everyday practice the book is divided into four easily navigated sections which explore key issues including the creation of enabling environments leadership in the early years the opportunities and challenges presented by diversity and the value of creative approaches recommended strategies are discussed in relation to emerging global pressures and the needs of the contemporary child inviting practitioners to modify and enhance future behaviour and practice this will be essential reading for students and practitioners who wish to improve current and future practice by gaining insight into the philosophical foundations which underpin outstanding provision

## **The Philosophy and Practice of Outstanding Early Years Provision**

2018-06-14

with chapter sequencing following the new curriculum this book supports trainee primary school teachers to make use of the opportunities presented in the new national curriculum for effective and engaging science teaching covering all of the areas of the new national curriculum for primary science and offering insight into effective teaching it helps you connect what you need to teach to how it can be taught this comprehensive guide to teaching primary science will help you secure your subject knowledge understand how children learn about science and know how to plan and teach effective and inspiring science lessons exploring opportunities in the new curriculum for creative and imaginative teaching it shows you how to capitalize on opportunities to teach science in a way that sparks children s interest includes the full national curriculum programme of study for science key stages 1 and 2 as a useful reference for trainee teachers other books in this series include primary mathematics for trainee teachers and primary english for trainee teachers

## **Primary Science for Trainee Teachers**

2014-09-23

this book is written by one of the leading experts on assessment it contains the deep knowledge and understanding that comes with knowing a subject inside out but jan dubiel s approach is very practical professor tina bruce cbe university of roehampton how we assess our youngest children is a vital part of early years practice the new edition of jan dubiel s bestselling book offers a clear explanation of the role of assessment in the revised early years foundation stage eyfs and step by step guidance for those working with children from birth to five on making and recording observations in practice updated throughout the second edition now features a brand new chapter on the history of the baseline assessment policy a companion website including access to sage journal articles child observation videos and examples of completed assessments detailed guidance on the new integrated health and education check at age two this book continues to help students and practitioners develop an evidence based understanding of assessment and an appreciation of what constitutes effective assessment in early years settings

## ***Effective Assessment in the Early Years Foundation Stage***

2016-07-14

how can foreign language learning be developed in primary schools in what ways can it be integrated into the primary classroom modern languages in the primary school tackles these questions challenging current perceptions of primary modern languages arguing that modern languages should be fully integrated into the primary curriculum and looking at ways in which this can be achieved the authors examine ways in which language learning can be made a rich experience for all they offer ideas on how to start language programmes in schools or enhance those already in place the book features a 3 stage practical approach to teaching languages with different age groups in primary schools develops a coherent view of language learning and teaching refers to the ks2 framework elements of oracy literacy intercultural understanding knowledge about language and language learning strategies contains a chapter which offers a theoretical introduction to content and language integrated learning clil refers to the qts standards and offers a short guide to internet based and multimedia resources this book is for primary ite students and experienced teachers who are taking on the modern language coordinator role or teaching modern languages in primary schools for the first time philip hood is course director of the national scitt primary pgce and lecturer in modern languages education at the university of nottingham kristina tobutt is a primary teacher and associate consultant for nottinghamshire la

## **Modern Languages in the Primary School**

2009-05-18

the early years handbook for students and practitioners is a comprehensive and accessible course text for all students studying at levels 4 and 5 including on foundation degrees and early childhood studies degrees designed and written by the chair of the sefdey sector endorsed foundation degree in early years network and a team of expert contributors this book covers the essential skills knowledge and understanding you need to become an inspiring and effective early years practitioner divided into four parts the student practitioner professional the learning and development of children 0 5 the child family and society and the senior practitioner professional the book covers all aspects of working with young children and engages you with theory that is explicitly linked to your practice throughout there is a strong emphasis on supporting your transition to undergraduate study developing your academic skills and encouraging you to be an active learner in every chapter the book seeks to help you develop your professional identity and features activities to help you to reflect on your own practice provocations to promote discussion and debate case study examples and photographs to illustrate key points from research to practice boxes outlining key research in the field and implications for practice the book is supported by a companion website featuring for students links to useful websites and video material and an interactive flashcard glossary online support for lecturers includes ideas for tasks and activities to use in class and the diagrams and images in the book available to download

## ***The Early Years Handbook for Students and Practitioners***

2016-02-05

this book supports primary trainees in their learning and teaching approach to the core humanities subjects geography history and religion it promotes an integrated approach to these subject areas and encourages trainees to reflect on the links between subjects across the curriculum from the early years foundation stage through to key stage 2 this edition has been updated to incorporate the revised professional standards for the award of qts and addresses key initiatives such as excellence and enjoyment every child matters and the primary national strategy for literacy and mathematics

## **Teaching Humanities in Primary Schools**

2009-09-10

with the english as additional language eal population growing rapidly it is essential that settings and schools meet individual learner needs and provide an inclusive culture where different languages cultures and religions are accepted and celebrated packed with essential information on key theories and best practice and written in a highly readable style this book aims to raise awareness of main issues and offer practical support for practitioners working with



children with eal covering a wide range of topic such as new arrivals working with parents assessment planning resourcing play communication and language each chapter clearly lays out the key concepts ideas and strategies alongside examples of good practice encouraging a reflective approach the book features checklists diagrams chapter objectives and summaries and suggestions for further reading case studies to illustrate practice reflective activities to develop critical thinking challenging many assumptions and stereotypes about eal learners this invaluable text will support students and practitioners in meeting the individual needs of all the children in their care

## ***English as an Additional Language in the Early Years***

2015-05-08

what does it mean to be three from child psychologist jennie lindon will give you the tools you need to ensure that your work with children whether in a school nursery or home setting is relevant to their individual stages of development this books looks at the six areas of learning in the eyfs and focusses on what each area means for three year olds each area of development is backed up with examples of how real children learn what good practice looks like and working in partnership with parents a must have for anyone working with three year olds

### **What does it mean to be three?**

2012-05-28

plan for six weeks of learning covering all six areas of learning and development of the eyfs through the topic of autumn the planning for learning series is a series of topic books written around the early years foundation stage designed to make planning easy this book takes you through six weeks of activities on the theme of autumn each activity is linked to a specific early learning goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting this book also includes a photocopiable page to give to parents with ideas for them to get involved with their children s topic as well as ideas for bringing the six weeks of learning together the weekly themes in this book include detecting autumn harvest autumn leaves autumn fruits windy week and autumn gallery

### ***Planning for Learning through Autumn***

2012-08-15

this practical text supports early years students and practitioners to build confidence in planning for learning across all stages of the eyfs and in the many different contexts in which it is delivered

## **Child Centred Planning in the Early Years Foundation Stage**

2019-05-27

plan for six weeks of learning covering all six areas of learning and development of the eyfs through the topic of the senses the planning for learning series is a series of topic books written around the early years foundation stage designed to make planning easy this book takes you through six weeks of activities on the theme of the five senses each activity is linked to a specific early learning goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting this book also includes a photocopiable page to give to parents with ideas for them to get involved with their children s topic as well as ideas for bringing the six weeks of learning together the weekly themes in this book include sight sound hearing touch and taste take a different sense each week and build up to a multi sensory finale

### ***Planning for Learning Through the Senses***

2007

plan for six weeks of learning covering all six areas of learning and development of the eyfs through the topic of nursery rhymes the planning for learning series is a series of topic books written around the early years foundation stage designed to make planning easy this book takes you through six weeks of activities on the theme of nursery rhymes each activity is linked to a specific early learning goal and the book contains a skills overview so that practitioners can

keep track of which areas of learning and development they are promoting this book also includes a photocopyable page to give to parents with ideas for them to get involved with their children's topic as well as ideas for bringing the six weeks of learning together the weekly themes in this book include humpty dumpty little miss muffet jack and jill the grand old duke of york hickory dickory dock and little bo peep

## **Planning for Learning through Nursery Rhymes**

2012-12-19

planning for learning through ict aims to introduce young children to what ict is and provides over six weeks worth of activities that explore a range of technologies suitable for children 3 5 the book provides ideas for helping children learn about the different purposes of ict and explores how to use ict to create to find information to play to shop the book focuses in particular on how to use ict creatively as well as outdoors whatever your daily learning this book aims to show how ict can be easily and appropriately included in your everyday play and learning

## **Planning for Learning through ICT**

2012-09-26

this second edition book is a welcome contribution to the early years literature base providing much needed information and a somewhat innovative response concerning how effectively to translate the early years foundation stage into practice early years this second edition of learning in the early years has been fully updated to bring it in line with the statutory framework for the early years foundation stage the presentation and style is very readable and accessible and as such the book provides an excellent resource for students and experienced early years practitioners alike early years update praise for the first edition it was a joy to read this book this book provides a wealth of ideas for reflection as well as guidance to promote knowledge and skills essential in early years teaching dario pellegrini educational psychologist i found it hard to put it down i particularly liked the way it followed through into key stage 1 who minds an important contribution to difficult work elizabeth quintero the steinhardt school of education new york university this fully updated second edition of learning in the early years 3 7 has been written to support early years practitioners understand and implement the new curriculum guidance document the early years foundation stage dfes 2007 in this book jeni riley clearly explains how to meet the requirements of the eyfs document and how this relates to the national curriculum and the primary national strategy framework for teaching for literacy and mathematics offering informative and inspirational guidance on planning learning and teaching opportunities across the curriculum this book will help you to promote social intellectual aesthetic spiritual and physical development in your setting topics covered include appropriate and lively ways of working with young children developing subject knowledge supporting children for whom english is an additional language the role of adults when interacting with children to support learning the place of information and communications technology the transition between the foundation stage and key stage 1 the book also draws on recent research on child development on how babies think and on effective learning and teaching for children aged 3 7 all early years students and practitioners will want to have this book to hand to guide them through the new guidance and to support them daily to implement successful practice jeni riley reader in literacy in primary education institute of education university of london

## **Learning in the Early Years 3-7**

2007-06-26

developing the building blocks for mathematics this book supports early years teachers and practitioners to enable children to build strong foundations in mathematics it focuses on children's learning and development in mathematics in the critical reception year it supports trainee teachers and early years students to reflect on their own mathematics learning and how this influences their teaching and subject confidence it acknowledges the uniqueness of the early years and explores the mathematical pedagogies of the eyfs importantly the book challenges the assumption that early years mathematics is not proper maths

## **Strong Foundations in Early Mathematics**

2023-01-11