

MEDIA AND THE MAKE BELIEVE WORLDS OF CHILDREN WHEN HARRY POTTER MEETS POKEMON IN DISNEYLAND (PDF)

DAS BUCH, VON DEM DU DIR WISST, DEINE ELTERN HATTEN ES GELESEN DIVIDED FAMILIES PROTECTION OF CHILDREN DURING ARMED POLITICAL CONFLICT YOUNG CHILDREN AS MATHEMATICIANS ADVERTISING TO CHILDREN IN CHINA A GUIDE TO CHILD HEALTH CHILD SURVIVAL CHILDREN'S RIGHTS FROM INTERNATIONAL EDUCATIONAL PERSPECTIVES CHILDREN AS READERS IN CHILDREN'S LITERATURE THE MUNRO REVIEW OF CHILD PROTECTION PROMOTING CHILDREN'S RIGHTS IN SOCIAL WORK AND SOCIAL CARE PARENT MANAGEMENT TRAINING SELECTIVE MUTISM IN CHILDREN BEYOND LISTENING TRACK KIDS MOOD AND BEHAVIOUR JOURNAL VERY SHORT STORIES AND VERSES FOR CHILDREN SOMETHING TO CRY ABOUT COUCH FICTION PLAY THERAPY WITH CHILDREN AND ADOLESCENTS IN CRISIS, FOURTH EDITION PUT YOURSELF IN THEIR SHOES CHILDREN'S SOCIO-ECONOMIC RIGHTS, DEMOCRACY AND THE COURTS EXPLORING CONCEPTS OF CHILD WELL-BEING THE IRREDUCIBLE NEEDS OF CHILDREN PARENTS AS CARE MANAGERS DEVELOPING THINKING AND UNDERSTANDING IN YOUNG CHILDREN WORKING TOGETHER FOR CHILDREN HISTORY, THEORY AND PRACTICE OF PHILOSOPHY FOR CHILDREN DECISION MAKING IN CHILD AND FAMILY SOCIAL WORK THE MYSTERY OF CHILDREN CHANGE AND CONTINUITY IN CHILDREN'S SERVICES CHINA'S HIDDEN CHILDREN PLAYFUL PARENTING CHANGING THE ODDS FOR CHILDREN AT RISK PARENTS AND CHILDREN CHILDREN AS INDIVIDUALS CLINICAL MANUAL OF FEVER IN CHILDREN SOURCE BOOK OF TEACHING MATERIALS ON THE WELFARE OF CHILDREN THE VALUE OF CHILDREN THE CLINICAL ASSESSMENT OF CHILDREN AND ADOLESCENTS EMOTION, COGNITION, HEALTH, AND DEVELOPMENT IN CHILDREN AND ADOLESCENTS (PLE: EMOTION)

DAS BUCH, VON DEM DU DIR WISST, DEINE ELTERN HATTEN ES GELESEN 2020-03-30 EIN GANZ BESONDERER ERZIEHUNGSRATGEBER ZEIT IN IHREM BESTSELLER ERKLÄRT PHILIPPA PERRY WORAUF ES ZWISCHEN ELTERN UND KINDERN WIRKLICH ANKOMMT DIE ERFAHRENE PSYCHOTHERAPEUTIN VERRÄT WIE WIR SCHMERZLICHE ERFAHRUNGEN AUS DER EIGENEN KINDHEIT NICHT WEITERGEBEN SONDERN HEILEN WENN WIR UNS BEWUSST MACHEN DASS UNSERE EIGENE ERZIEHUNG AUCH DAS VERHALTENIS ZU UNSEREN KINDERN BEEINFLUSST KÖNNEN WIR AUS FEHLERN LERNEN UND SIE WIEDERGUTMACHEN WIR ERFAHREN WIE WIR AUS NEGATIVEN VERHALTENSMUSTERN AUSBRECHEN UND MIT IMPULSIVEN GEFÜHLEN UMGEHEN PHILIPPA PERRY HAT EIN SEHR KLUGES GERADEZU WEISES BUCH GESCHRIEBEN TAZ

DIVIDED FAMILIES 1991 EXPLORES THE EFFECTS OF DIVORCE ON CHILDREN AND THEIR PARENTS

PROTECTION OF CHILDREN DURING ARMED POLITICAL CONFLICT 2006 THE PURPOSE OF THIS BOOK IS TO HELP RESEARCHERS AND

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PROFESSIONALS UNDERSTAND THE POSSIBILITIES FOR PROTECTING CHILDREN IN VIOLENT POLITICAL CONFLICTS THIS IS THE FIRST BOOK TO BE PUBLISHED ON THIS IMPORTANT COMPLEX AND PAINFUL TOPIC MOST OTHER PUBLICATIONS HAVE CONCENTRATED ON THE EFFECTS OF POLITICAL VIOLENCE ON CHILDREN AND ADULTS BUT HAVE LITTLE OR NOTHING TO SAY ON PREVENTION FROM THE POINT OF VIEW OF THE SOCIAL SCIENCES THIS BOOK REPRESENTS THE BEGINNINGS OF A NEW FIELD OF INQUIRY AND POLICY THE BOOK INCLUDES RESEARCH ON THE EFFECTS OF EXPOSURE TO POLITICAL VIOLENCE ON CHILDREN REPORTS BY POLICE AND MILITARY EXPERTS OF THEIR EXPERIENCES IN PROTECTING THE PUBLIC AND CHILDREN WHILE KEEPING ORDER OBSERVATIONS FROM PEOPLE IN HUMAN RIGHTS AND CHILDRENS RIGHTS ORGANIZATIONS ON ISSUES OF ATTEMPTING TO REPORT TO AND OBSERVE BOTH SIDES IN A CONFLICT AND WORK BY LEGAL RESEARCHERS ON INTERNATIONAL LAW RELATING TO THE PROTECTION OF CHILDREN IN POLITICAL CONFLICTS

YOUNG CHILDREN AS MATHEMATICIANS 1992 THIS TEXT IS FOR STUDENTS IN EARLY CHILDHOOD TEACHER EDUCATION COURSES IT FOCUSES ON MATHEMATICS EDUCATION WITH CHILDREN FROM THREE TO EIGHT YEARS IN PRESCHOOL AND THE EARLY PRIMARY GRADES IT COULD ALSO BE USED BY TEACHERS WISHING TO BECOME FAMILIAR WITH MATHS IN THESE EARLY CHILDHOOD YEARS THE INTEGRATION OF THEORY AND PRACTICE OCCURS THROUGH TOPICS ABOUT HOW CHILDREN LEARN WHAT THEY LEARN AS YOUNG MATHEMATICIANS THE PROVISION OF AN APPROPRIATE LEARNING ENVIRONMENT AND RELEVANT TEACHING STRATEGIES THE TEXT PROVIDES A DEVELOPMENTAL BASIS FOR NEW APPROACHES TO MATHEMATICS EDUCATION AND EXPLAINS HOW TEACHERS CAN ORGANISE THE LEARNING ENVIRONMENT SO CHILDREN CAN CONSTRUCT THEIR OWN KNOWLEDGE IT STEERS A MIDDLE COURSE BETWEEN CLOSED OVER STRUCTURED TEACHING AND LAISSEZ FAIRE UNSUPPORTED EXPERIENCE DETAILED LISTS OF DEVELOPMENTAL SEQUENCES HELP TEACHERS TO IDENTIFY CHILDREN S MATHEMATICAL THINKING SO THEY CAN OFFER APPROPRIATE SUPPORT AT THE RIGHT TIME IT OFFERS GUIDANCE IN THE USE OF CURRICULUM DOCUMENTS FROM STATE EDUCATION DEPARTMENTS FOR DEVELOPING A MATHEMATICS PROGRAM IN VIEW OF INCREASING USE OF GAMES IN MATHS EDUCATION A CHAPTER OFFERS NOT ONLY GAMES BUT GENERAL PRINCIPLES ABOUT THE USE PURCHASE AND ADAPTATION OF GAMES EACH CHAPTER INCLUDES ACTIVITIES FOR STUDENTS

ADVERTISING TO CHILDREN IN CHINA 2004 CHINA HAS THE LARGEST CHILD POPULATION IN THE WORLD THIS BOOK PROVIDES ANSWERS TO VARIOUS QUESTIONS AND DRAWS CONCLUSIONS ABOUT CHINESE CHILDREN AS A MARKET AND ITS IMPLICATIONS FOR ADVERTISERS AND MARKETERS PARENTS POLICY MAKERS AND SOCIAL GROUPS

A GUIDE TO CHILD HEALTH 2013-09-19 THIS ACCLAIMED GUIDE TO CHILDREN S PHYSICAL PSYCHOLOGICAL AND SPIRITUAL DEVELOPMENT IS NOW AVAILABLE IN A FOURTH REVISED EDITION COMBINING UP TO DATE MEDICAL ADVICE WITH ISSUES OF DEVELOPMENT AND EDUCATION THIS IS A DEFINITIVE GUIDE FOR PARENTS THIS IS THE BOOK FOR ANYONE WHO HAS EVER WANTED A DEEPER UNDERSTANDING OF THEIR CHILDREN S ILLNESSES OR SOUGHT A MORE HOLISTIC APPROACH TO CHILDREN S HEALTH AS WELL AS COMPREHENSIVELY COVERING MEDICAL ISSUES IT ALSO DISCUSSES PARENTING TECHNIQUES EDUCATION SPIRITUALITY AND PLAY A TRULY INTEGRATED APPROACH TO ALL ASPECTS OF

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OF RAISING HEALTHY CHILDREN IN THE BROADEST SENSE THE AUTHORS HAVE OVER 20 YEARS EXPERIENCE TREATING CHILDREN AT HERDECKE HOSPITAL GERMANY WHICH IS RUN USING ANTHROPOSOPHICAL PRINCIPLES THE FOURTH EDITION INCLUDES UPDATES ON TREATMENTS FOR TONSILITIS CROUP SUNSTROKE AND HEADLICE THE SECTION ON VACCINATIONS INCLUDES THE LATEST RECOMMENDATIONS INCLUDING MEASLES MENINGOCOCCAL AND HPV THERE IS ALSO A NEW SECTION ON ELECTROMAGNETIC POLLUTION INCLUDING MOBILE CELL PHONES

CHILD SURVIVAL 1987-10-31 OF OLDER CHILDREN ADULTS AND THE FAMILY UNIT AS A WHOLE THESE MORAL EVALUATIONS ARE IN TURN INFLUENCED BY SUCH EXTERNAL CONTINGENCIES AS POPULATION DEMOGRAPHY SOCIAL AND ECONOMIC FACTORS SUBSISTENCE STRATEGIES HOUSEHOLD COMPOSITION AND BY CULTURAL IDEAS CONCERNING THE NATURE OF INFANCY AND CHILDHOOD DEFINITIONS OF PERSONHOOD AND BELIEFS ABOUT THE SOUL AND ITS IMMORTALITY MOTHER LOVE AND CHILD DEATH OF ALL THE MANY FACTORS THAT ENDANGER THE LIVES OF YOUNG CHILDREN BY FAR THE MOST DIFFICULT TO EXAMINE WITH ANY DEGREE OF DISPASSIONATE OBJECTIVITY IS THE QUALITY OF PARENTING HISTORIANS AND SOCIAL SCIENTISTS NO LESS THAN THE PUBLIC AT LARGE ARE INFLUENCED BY OLD CULTURAL MYTHS ABOUT CHILDHOOD INNOCENCE AND MOTHER LOVE AS WELL AS THEIR OPPOSITES THE TERRIBLE POWER AND SIGNIFICANCE ATTRIBUTED TO MATERNAL BEHAVIOR IN PARTICULAR IS A COMMONSENSE PERCEPTION BASED ON THE OBSERVATION THAT THE HUMAN INFANT SPECIALIZED AS IT IS FOR PREMATURITY AND PROLONGED DEPENDENCY SIMPLY CANNOT SURVIVE FOR VERY LONG WITHOUT CONSIDERABLE MATERNAL LOVE AND CARE THE INFANT'S LIFE DEPENDS TO A VERY GREAT EXTENT ON THE GOOD WILL OF OTHERS BUT MOST ESPECIALLY OF COURSE THAT OF THE MOTHER CONSEQUENTLY IT HAS BEEN THE FATE OF MOTHERS THROUGHOUT HISTORY TO APPEAR IN STRANGE AND DISTORTED FORMS THEY MAY APPEAR AS LARGER THAN LIFE OR AS INVISIBLE AS ALL POWERFUL AND DESTRUCTIVE OR AS HELPLESS AND ANGELIC MYTHS OF THE MATERNAL INSTINCT COMPETE HISTORICALLY WITH MYTHS OF A UNIVERSAL INFANTICIDAL IMPULSE

CHILDREN'S RIGHTS FROM INTERNATIONAL EDUCATIONAL PERSPECTIVES 2021-12-01 THIS BOOK CRITICALLY EXAMINES CONTEMPORARY EDUCATIONAL PRACTICES WITH A CHILDREN'S RIGHTS LENS THROUGH INVESTIGATING THE FACTORS THAT CONTRIBUTE TO OR HINDER THE REALISATION OF CHILDREN'S RIGHTS IN AND THROUGH EDUCATION IN DIFFERENT CONTEXTS IT DISCUSSES HOW USING A RIGHTS FRAMEWORK FOR EDUCATION FURTHERS THE AGENDA FOR ACHIEVING INTERNATIONAL EDUCATIONAL AIMS AND GOALS USING DIVERSE INTERNATIONAL EXAMPLES THE BOOK PROVIDES A SNAPSHOT OF THE COMPLEXITY OF CHILDREN'S RIGHTS AND EDUCATION IT DRAWS ON THE EXPERTISE OF INTERNATIONAL RESEARCH TEAMS FROM AUSTRALIA ENGLAND FINLAND ITALY MEXICO POLAND PORTUGAL SCOTLAND SPAIN SWEDEN SWITZERLAND AND THE UNITED STATES AND HIGHLIGHTS WIDE RANGING INTERPRETATIONS OF THE SAME MANDATE ACROSS DIFFERENT NATIONAL CONTEXTS BEGINNING WITH A CRITICAL OVERVIEW OF THE BROADER CONTEXT OF CHILDREN'S RIGHTS IN EDUCATION THE BOOK EXPLORES OBLIGATIONS FOR STATES AND THEIR REPRESENTATIVES TENSIONS AND CONVERGENCES IN IMPLEMENTATION AND IMPLICATIONS FOR TEACHING AND LEARNING USING UNDERUTILISED EDUCATIONAL AND THEORETICAL CONCEPTS IT CONTRIBUTES TO BROADENING UNDERSTANDINGS OF CHILDREN'S RIGHTS EDUCATION AND ASSOCIATED THEORETICAL FRAMEWORKS

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EMPHASISING THE INDIVISIBILITY INTERRELATEDNESS AND INTERCONNECTEDNESS OF ALL RIGHTS THE RIGHT TO EDUCATION ARTICLE 28 DOMINATES DISCUSSIONS ABOUT CHILDREN S RIGHTS AND EDUCATION AS SUCH EQUALLY IMPORTANT RIGHTS INCLUDING THE AIMS OF EDUCATION ARTICLE 29 ARE OFTEN LESS CONSIDERED OR ABSENT FROM THE CONVERSATION RECOGNISING THAT CHILDREN S EDUCATION RIGHTS INVOLVE MORE THAN JUST ACCESS AND PROVISION THIS BOOK ADVOCATES FOR A MUCH BROADER UNDERSTANDING OF THE NUANCES UNDERPINNING CHILDREN S EDUCATION RELATED RIGHTS CHAPTER 10 IS AVAILABLE OPEN ACCESS UNDER A CREATIVE COMMONS ATTRIBUTION 4.0 INTERNATIONAL LICENSE VIA LINK SPRINGER.COM

CHILDREN AS READERS IN CHILDREN'S LITERATURE 2015-10-05 WE ARE FASCINATED BY TEXT AND WE ARE FASCINATED BY READING IS THIS BECAUSE WE ARE IN A TIME OF TEXTUAL CHANGE GIVEN THAT YOUNG PEOPLE ALWAYS SEEM TO BE IN THE VANGUARD OF TECHNOLOGICAL CHANGE QUESTIONS ABOUT WHAT AND HOW THEY READ ARE THE SUBJECT OF INTENSE DEBATE CHILDREN AS READERS IN CHILDREN S LITERATURE EXPLORES THESE QUESTIONS BY LOOKING AT THE LITERATURE THAT IS WRITTEN FOR CHILDREN AND YOUNG PEOPLE TO SEE WHAT IT TELLS US ABOUT THEM AS READERS THE CONTRIBUTORS TO THIS BOOK ARE A GROUP OF DISTINGUISHED CHILDREN S LITERATURE SCHOLARS LITERACY AND MEDIA SPECIALISTS WHO CONTEMPLATE THE MULTIPLE IMAGES OF CHILDREN AS READERS AND HOW THEY REFLECT THE POWER AND PURPOSE OF TEXTS AND LITERACY CONTRIBUTORS TO THIS WIDE RANGING TEXT CONSIDER HOW BOOKS SHAPE THE READERS WE BECOME COGNITIVE AND AFFECTIVE RESPONSES TO REPRESENTATION OF BOOKS AND READING THE RELATIONSHIP BETWEEN LOVE STORIES AND READING AS A CULTURAL ACTIVITY READING AS PROTECTION AND ENLIGHTENMENT PICTUREBOOKS AS STAGE SETS FOR ACTS OF READING READERS PERCEPTIONS OF A WRITER THIS PORTRAYAL OF BOOKS AND READING ALSO REVEALS ADULTS BELIEFS ABOUT CHILDHOOD AND LITERACY AND HOW THEY ARE CHANGING IT IS A THEME OF CRUCIAL SIGNIFICANCE IN THE SHAPING OF FUTURE GENERATIONS OF READERS GIVEN THESE BELIEFS INFLUENCE NOT ONLY IDEAS ABOUT THE TEACHING OF LITERATURE BUT ALSO ABOUT THE ROLE OF DIGITAL TECHNOLOGIES THIS TEXT IS A MUST READ FOR ANY INDIVIDUAL INTERESTED IN THE IMPORTANCE OF KEEPING LITERATURE ALIVE THROUGH READING

THE MUNRO REVIEW OF CHILD PROTECTION 2011-05-10 IN PART ONE OF THE MUNRO REVIEW PUBLISHED 3RD FEBRUARY 2011 ISBN 9780108510137 PROFESSOR MUNRO SET OUT THE APPROACH AND FEATURES OF THE CHILD PROTECTION SYSTEM THAT NEEDED EXPLORING IN DETAIL THIS SECOND PART AND FINAL REPORT SETS OUT RECOMMENDATIONS TO REFORM THE CHILD PROTECTION SYSTEM SPECIFICALLY FROM BEING OVER BUREAUCRATISED AND CONCERNED WITH COMPLIANCE TO ONE THAT KEEPS A FOCUS ON CHILDREN SOME OF THE RECOMMENDATIONS INCLUDE THAT THE GOVERNMENT SHOULD REMOVE THE SPECIFIC STATUTORY REQUIREMENT ON LOCAL AUTHORITIES FOR COMPLETING ASSESSMENTS WITHIN OFTEN ARTIFICIAL SET TIMESCALES THAT LOCAL SERVICES WHICH WORK WITH CHILDREN AND FAMILIES SHOULD BE FREED FROM UNHELPFUL GOVERNMENT TARGETS THAT THERE SHOULD BE AN INTRODUCTION OF A DUTY ON ALL LOCAL SERVICES TO COORDINATE AN EARLY OFFER OF HELP TO FAMILIES WHO DO NOT MEET THE CRITERIA FOR SOCIAL CARE SERVICES TO ADDRESS PROBLEMS BEFORE THEY ESCALATE TO CHILD PROTECTION ISSUES THAT OFSTED INSPECTIONS OF CHILDREN S SERVICES SHOULD ADD MORE WEIGHT TO

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FEEDBACK FROM CHILDREN AND FAMILIES THAT EXPERIENCED SOCIAL WORKERS SHOULD BE KEPT ON THE FRONTLINE EVEN WHEN THEY BECOME MANAGERS SO THAT THEIR EXPERIENCE AND SKILLS ARE NOT LOST AND THAT EACH LOCAL AUTHORITY SHOULD DESIGNATE A PRINCIPAL CHILD AND FAMILY SOCIAL WORKER TO REPORT THE VIEWS AND EXPERIENCES OF THE FRONT LINE TO ALL LEVELS OF MANAGEMENT PROFESSOR MUNRO ALSO STATES THAT INDIVIDUAL RECOMMENDATIONS SHOULD NOT BE TAKEN FORWARD IN ISOLATION BUT THAT CHANGE NEEDS TO HAPPEN ACROSS THE SYSTEM

PROMOTING CHILDREN'S RIGHTS IN SOCIAL WORK AND SOCIAL CARE 2011-08-15 CHILDREN HAVE A RIGHT ENSHRINED WITHIN THE UN CONVENTION ON THE RIGHTS OF THE CHILD TO PARTICIPATE IN DECISIONS THAT AFFECT THEM AND THEIR PARTICIPATION IN SOCIAL CARE SERVICES CAN HAVE A POSITIVE IMPACT ON THEIR OWN SELF ESTEEM AND CONFIDENCE BUT ALSO THE QUALITY OF SERVICE AND DECISIONS MADE BY THE SOCIAL CARE PROFESSIONALS WORKING WITH THEM EVERYONE SEEMS TO AGREE ON THE IDEA THAT CHILDREN HAVE TO BE HEARD BUT NOT ON HOW WHERE AND WHEN THEY CAN PARTICIPATE OR THE ORGANISATIONAL CULTURES NEEDED TO FACILITATE IT PROMOTING CHILDREN S RIGHTS IN SOCIAL WORK AND SOCIAL CARE ADDRESSES THESE QUESTIONS MARGARET BELL LOOKS AT THE REALITY OF CHILDREN S LIFE EXPERIENCES EXAMINES THE VARIETY OF DEFINITIONS OF PARTICIPATION AND HIGHLIGHTS CREATIVE INITIATIVES FOR CHILDREN S INVOLVEMENT WHICH HAVE PROVEN SUCCESSFUL FOUR RESEARCH STUDIES ON CHILDREN S PARTICIPATION IN THE UK ARE PRESENTED WHICH DRAW ON INTERVIEWS WITH CHILDREN AGED 6 19 AND COVER CHILDREN S VIEWS ON DECISION MAKING AND RECORDING PROCESSES THEIR OPINIONS ON THE SOCIAL WORK HELP THEY HAVE RECEIVED HOW INVOLVED THEY FEEL AND THE RESPONSES OF THE AGENCIES INVOLVED THIS BOOK WILL BE ESSENTIAL READING FOR ANY SOCIAL WORK OR SOCIAL CARE PROFESSIONAL WORKING WITH CHILDREN AS WELL AS STUDENTS AND ACADEMICS IN THE SOCIAL WORK AND SOCIAL CARE FIELDS IT WILL ALSO BE INVALUABLE TO THOSE INVOLVED IN PROMOTING CHILDREN S RIGHTS AND CHILD PARTICIPATION

PARENT MANAGEMENT TRAINING 2005-03-17 AMONG EVIDENCE BASED THERAPIES FOR CHILDREN AND ADOLESCENTS WITH OPPOSITIONAL AGGRESSIVE AND ANTISOCIAL BEHAVIOR PARENT MANAGEMENT TRAINING PMT IS WITHOUT PEER NO OTHER TREATMENT FOR CHILDREN HAS BEEN AS THOROUGHLY INVESTIGATED AND AS WIDELY APPLIED HERE ALAN E KAZDIN BRINGS TOGETHER THE CONCEPTUAL AND EMPIRICAL BASES UNDERLYING PMT WITH DISCUSSIONS OF BACKGROUND PRINCIPLES AND CONCEPTS SUPPLEMENTED WITH CONCRETE EXAMPLES OF THE WAYS THERAPISTS SHOULD INTERACT WITH PARENTS AND CHILDREN THE SECOND HALF OF THE BOOK IS A PMT TREATMENT MANUAL THE MANUAL DETAILS THE PARTICULARS OF THE THERAPY WHAT IS DONE TO AND BY WHOM WHAT THE THERAPIST SHOULD SAY AND WHAT TO EXPECT AT EACH STAGE OF TREATMENT IT ALSO CONTAINS HANDOUTS CHARTS AND AIDES FOR PARENTS A COMPANION WEBSITE OUP COM US PMT PROVIDES ADDITIONAL RESOURCES FOR CLINICIANS

SELECTIVE MUTISM IN CHILDREN 2013-06-27 COMPACT BASIC KNOWLEDGE WHY DOES THE GIRL NOT SPEAK IN KINDERGARTEN WHY DOES THE BOY REMAIN SILENT DURING SCHOOL SELECTIVELY MUTE CHILDREN HAVE THE ABILITY TO SPEAK BUT CHOOSE NOT TO USE IT IN

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UNFAMILIAR SITUATIONS OR IN COMMUNICATION WITH CERTAIN PEOPLE A CONVERSATION WITH THESE CHILDREN IS OFTEN NOT POSSIBLE AT ALL OR ONLY VIA GESTURES OR WRITTEN MESSAGES NITZA KATZ BERNSTEIN ELABORATES IN HER BOOK THE SYMPTOMS OF THIS DYSFUNCTION AND EXPLAINS THE DIAGNOSTICS AND DIFFERENT THERAPIES SHE TAKES INTO CONSIDERATION THERAPEUTIC ELEMENTS FROM VARIOUS DISCIPLINES SUCH AS SPEECH THERAPY AS WELL AS DIFFERENT SCHOOLS OF CHILD AND ADOLESCENT PSYCHOTHERAPY

BEYOND LISTENING 2005-10-19 FROM BOTH AN INTERNATIONAL PERSPECTIVE AND THROUGH COMBINING THEORY PRACTICE AND REFLECTION THIS BOOK EXAMINES CRITICALLY HOW LISTENING TO YOUNG CHILDREN IN EARLY CHILDHOOD SERVICES IS UNDERSTOOD AND PRACTICED

TRACK KIDS MOOD AND BEHAVIOUR JOURNAL 2019-07-26 ADD ADHD CARERS JOURNAL LOGBOOK THIS NOTEKEEPING JOURNAL HAS BEEN DEVELOPED FOR THE CARE OF CHILDREN WITH ADD OR ADHD WITH NOTES FOR ALL THE KEY ASPECTS OF THIS DIAGNOSIS IT IS DESIGNED TO TRACK THE DAILY AND WEEKLY NEEDS AND PATTERNS AND HELP TO ESTABLISH THE MOST EFFICIENT AND EFFECTIVE CARE PROCESS AS CARERS THE BEHAVIOURS OF CHILDREN WITH ADD ADHD CAN OFTEN SEEM UNCONTROLLABLE THIS BOOK AIMS TO HELP TO REDUCE THOSE FEELINGS AND HELP YOU TO ESTABLISH A ROUTINE WHICH WORKS FOR YOU CARING FOR SOMEONE WITH ADD CAN BE A STRESSFUL EVER CHANGING EXPERIENCE AND WILL DIFFER FROM CHILD TO CHILD HAVING UP TO DATE ACCURATE INFORMATION ABOUT YOUR CHILD OR PATIENT CAN OFTEN LEAD TO THE IDENTIFICATION OF PATTERNS AND TRIGGERS THAT HELP TO EASE TO CARING PROCESS WITH THIS INFORMATION YOU WILL BE BETTER EQUIPPED TO DEAL WITH THESE BEHAVIOURS AND HEALTH PROBLEMS THIS NOTE KEEPING JOURNAL HAS BEEN DEVELOPED FOR THE CARE OF THESE CHILDREN WITH NOTES FOR ALL THE KEY ASPECTS OF THIS DIAGNOSIS IT IS DESIGNED TO TRACK THE DAILY AND WEEKLY NEEDS AND PATTERNS AND HELP TO ESTABLISH THE MOST EFFICIENT AND EFFECTIVE CARE PROCESS WITH THE DAILY LOGS YOU TRACK THINGS LIKE MOOD ACTIVITIES AND TREATMENT POSITIVES AND NEGATIVES AND ALL OTHER KEY INFORMATION NEEDED FOR A CAREGIVER THEN WITH THE WEEKLY RECAP YOU ARE ASKED TO SUMMARISE AND MORE IMPORTANTLY LOOK FOR PATTERNS THAT WILL ULTIMATELY ASSIST YOU IN GIVING THE BEST CARE YOU CAN THESE PATTERNS MAY COME IN THE FORM OF TRIGGERS MOODS AT DIFFERENT TIMES OF DAY AND WHAT CAUSES THEM AND WHAT HAS BEEN WORKING BY SPENDING A FEW MINUTES EACH DAY ANALYZING THESE ASPECTS YOU WILL EVENTUALLY BE ABLE TO SAVE TIME AND STRESS BY ONLY DOING WHAT IS WORKING AND AVOIDING WHAT IS NOT IT IS IMPORTANT TO NOTE THAT CHILDREN WITH THIS DISABILITY WILL CHANGE OVER TIME SOME MORE RAPIDLY THAN OTHERS BUT BY KEEPING A JOURNAL OR LOGBOOK THESE PATTERNS WILL BE ABLE TO BE SWIFTLY NOTICED AND CARING ROUTINES WILL BE ABLE TO BE ADAPTED TO THESE CHANGING NEEDS

KEY PRODUCT FEATURES 6 X 9 SOFT COVER PRINTED ON PREMIUM WHITE PAPER SUITABLE FOR ALL PENS AND MARKERS PROFESSIONAL PERFECT BINDING 150 PAGES DAILY AND WEEKLY LOGS FOR PATTERN TRACKING IF YOU ARE LOOKING FOR FURTHER RESOURCES CHECK OUT OUR OTHER PRODUCTS AT BEHAVIOURAL JOURNALS WE DEVELOP A NUMBER OF PRODUCTS INCLUDING ACTIVITY BOOKS AND JOURNALS TAILORED SPECIFICALLY TOWARDS THOSE WITH LEARNING OR BEHAVIOURAL DIFFICULTIES TO HELP MAKE YOURS AND THEIR LIVES A LITTLE BIT EASIER

VERY SHORT STORIES AND VERSES FOR CHILDREN 2022-07-20 THESE STORIES ARE WRITTEN FOR VERY YOUNG CHILDREN BUT TO BE READ

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ALSO TO THEM AS READING THEM WOULD BE BEYOND THE SKILL LEVEL OF CHILDREN SO YOUNG IN THE BOOK LITTLE POEMS AND STORIES ARE RANDOMLY MIXED BUT ALL ON SUBJECTS THAT WILL IMMEDIATELY ENGAGE A CHILD'S ATTENTION

SOMETHING TO CRY ABOUT 2002-01-17 WHILE MANY PARENTS AND TEACHERS BELIEVE IT'S OKAY TO SPANK OR PHYSICALLY PUNISH THEIR CHILDREN IN SOME MANNER TO IMPROVE BEHAVIOR THE AUTHOR BELIEVES OTHERWISE SHE EXPLORES THE HISTORICAL PSYCHOLOGICAL SOCIOLOGICAL AND LEGAL FOUNDATIONS FROM A PHILOSOPHICAL PERSPECTIVE PRESENTING EVIDENCE SHOWING THAT ALL FORMS OF CORPORAL PUNISHMENT POSE SIGNIFICANT RISKS FOR CHILDREN AND THAT NONE IMPROVES BEHAVIOR IN THE LONG TERM

COUCH FICTION 2011 THIS WIDELY USED PRACTITIONER RESOURCE AND COURSE TEXT NOW SIGNIFICANTLY REVISED IS CONSIDERED THE MOST COMPREHENSIVE GUIDE TO WORKING WITH CHILDREN WHO HAVE EXPERIENCED MAJOR LOSSES FAMILY UPHEAVALS VIOLENCE IN THE SCHOOL OR COMMUNITY AND OTHER TRAUMATIC EVENTS LEADING EXPERTS PRESENT A RANGE OF PLAY AND CREATIVE ARTS THERAPY TECHNIQUES IN CHAPTERS ORGANIZED AROUND IN DEPTH CASE EXAMPLES INFORMED BY THE LATEST KNOWLEDGE ON CRISIS INTERVENTION AND TRAUMA THE FOURTH EDITION ENCOMPASSES WORK WITH ADOLESCENTS AS WELL AS YOUNGER CHILDREN EACH CHAPTER CONCLUDES WITH INSTRUCTIVE QUESTIONS FOR STUDY OR REFLECTION NEW TO THIS EDITION EXPANDED AGE RANGE NOW INCLUDES EXPRESSIVE THERAPY APPROACHES FOR ADOLESCENTS MORE ATTENTION TO TRAUMATIC STRESS REACTIONS AND POSTTRAUMATIC STRESS DISORDER PTSD SEVERAL CHAPTERS ADDRESS COMPLEX TRAUMA EXTENSIVELY REVISED WITH THE LATEST THEORY PRACTICES AND RESEARCH MANY NEW AUTHORS ADDITIONAL TOPICS PARENTAL SUBSTANCE ABUSE GROUP WORK WITH ADOLESCENTS CHRONIC MEDICAL CONDITIONS ANIMAL ASSISTED PLAY THERAPY AND COURTROOM TESTIMONY AND MORE

PLAY THERAPY WITH CHILDREN AND ADOLESCENTS IN CRISIS, FOURTH EDITION 2015-08-20 WOULDNT PARENTING BE EASIER IF YOU COULD SEE INTO THE MIND OF YOUR CHILD LEARN TO HEAR WHAT YOUR CHILD CANT OR WONT TELL YOU AND UNDERSTAND BEHAVIOR BUILD VALUES NURTURE CLOSENESS SOLVE PROBLEMS IN HER POPULAR BOSTON GLOBE COLUMN CHILD CARING BARBARA MELTZ HAS BEEN WRITING ABOUT REAL LIFE PARENTING ISSUES FOR MORE THAN A DECADE SHE HAS FOUND THAT INSTEAD OF DIVORCE OR MOVING THE SITUATIONS PARENTS THINK OF AS STRESSFUL CHILDREN'S CONCERNS ARE OFTEN LINKED TO COMMONPLACE EVENTS SUCH AS SLEEPOVERS OR THE FIRST DAY OF SCHOOL IN THIS WISE COMPASSIONATE BOOK MELTZ OFFERS PARENTS A UNIQUE WINDOW INTO THEIR CHILD'S INNER LIFE SHE INCLUDES CANDID ILLUMINATING OBSERVATIONS FROM KIDS THEMSELVES AND OFFERS ADVICE ON WHAT TO ASK LISTEN FOR OR OBSERVE TO DECODE PUZZLING BEHAVIOR HOW TO GET A CHILD TO TALK ABOUT HIS OR HER PROBLEMS AND HOW TO FIND THE BEST WAY TO SOLVE CONFLICTS BY FOCUSING ON DEVELOPMENTAL TROUBLE SPOTS NOT AGE HER APPROACH IS AS HELPFUL TO THE PARENTS OF A TWO YEAR OLD AS TO THOSE OF A TWELVE YEAR OLD FROM KEEPING SECRETS TO GOING TO CAMP TO LARGER ISSUES SUCH AS STEALING OR DEATH IN THE FAMILY PUT YOURSELF IN THEIR SHOES OFFERS A WAY TO SEE INSIDE A CHILD'S WORLD AND HELP TO MAKE IT SAFE AND STRONG FROM THE TRADE PAPERBACK EDITION

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PUT YOURSELF IN THEIR SHOES 2011-04-27 THIS BOOK IS CONCERNED WITH CHILDREN S ECONOMIC AND SOCIAL RIGHTS SOMETIMES REFERRED TO SIMPLY AS CHILDREN S SOCIAL RIGHTS DESPITE INCREASED ACADEMIC INTEREST IN BOTH CHILDREN S RIGHTS AND SOCIO ECONOMIC RIGHTS OVER THE LAST TWO DECADES CHILDREN S SOCIAL AND ECONOMIC RIGHTS REMAIN A COMPARATIVELY NEGLECTED AREA THIS IS PARTICULARLY TRUE WITH REGARD TO THE ROLE OF THE COURTS IN THE ENFORCEMENT OF SUCH SOCIAL RIGHTS AOIFE NOLAN S BOOK REMEDIES THIS OMISSION FOCUSING ON THE CIRCUMSTANCES IN WHICH THE COURTS CAN AND SHOULD GIVE EFFECT TO THE SOCIAL AND ECONOMIC RIGHTS OF CHILDREN THE ARGUMENTS PUT FORWARD ARE LOCATED WITHIN THE CONTEXT OF AND DEVELOP LONG STANDING DEBATES IN CONSTITUTIONAL LAW DEMOCRATIC THEORY AND HUMAN RIGHTS THE CLAIMS MADE BY THE AUTHOR ARE SUPPORTED AND ILLUSTRATED BY CONCRETE EXAMPLES OF JUDICIAL ENFORCEMENT OF CHILDREN S SOCIAL AND ECONOMIC RIGHTS FROM A VARIETY OF JURISDICTIONS THE WORK IS THUS ROOTED IN BOTH THEORY AND PRACTICE THE AUTHOR BRINGS TOGETHER AND ADDRESSES A WIDE RANGE OF ISSUES THAT HAVE NEVER PREVIOUSLY BEEN CONSIDERED TOGETHER IN BOOK FORM THESE INCLUDE CHILDREN S SOCIO ECONOMIC RIGHTS CHILDREN AS CITIZENS AND THEIR POSITION IN RELATION TO DEMOCRATIC DECISION MAKING PROCESSES THE IMPLICATIONS OF CHILDREN AND THEIR RIGHTS FOR DEMOCRATIC AND CONSTITUTIONAL THEORY THE ROLE OF THE COURTS IN ENSURING THE ENFORCEMENT OF CHILDREN S RIGHTS AND THE DEBATES SURROUNDING THE LITIGATION AND ADJUDICATION OF SOCIAL AND ECONOMIC RIGHTS THIS BOOK THUS REPRESENTS A MAJOR ORIGINAL CONTRIBUTION TO THE EXISTING SCHOLARSHIP IN A RANGE OF AREAS INCLUDING HUMAN AND SPECIFICALLY SOCIAL RIGHTS LEGAL AND POLITICAL THEORY AND CONSTITUTIONAL LAW CHILDREN S RIGHTS WERE OFTEN THOUGHT TO BE SYNONYMOUS WITH ECONOMIC AND SOCIAL WELFARE PRIOR TO THE ADOPTION OF THE CONVENTION ON THE RIGHTS OF THE CHILD IN 1989 IRONICALLY SINCE THAT TIME REMARKABLY LITTLE SCHOLARSHIP HAS BEEN DEVOTED TO THE VITALLY IMPORTANT ECONOMIC AND SOCIAL RIGHTS DIMENSIONS OF CHILDREN S RIGHTS NOLAN S BOOK SINGLEHANDEDLY REMEDIES THAT NEGLECT AND DOES SO IN A SOPHISTICATED NUANCED AND BALANCED WAY IT PROVIDES A SUPERB ACCOUNT OF THE PROS AND CONS OF JUDICIAL ACTIVISM IN PROMOTING THESE RIGHTS PHILIP ALSTON JOHN NORTON POMEROY PROFESSOR NYU LAW SCHOOL THUS FAR THE BURGEONING LITERATURE ON THE JUDICIAL ENFORCEMENT OF SOCIO ECONOMIC RIGHTS HAS FAILED TO ENGAGE IN A SUSTAINED SYSTEMIC MANNER WITH THIS TOPIC FROM THE PERSPECTIVE OF CHILDREN AND THE COMPLEXITY OF THEIR STATUS AS CITIZENS WITHIN CONTEMPORARY DEMOCRACIES THIS BOOK FILLS THIS GAP AND MAKES A MAJOR CONTRIBUTION TO THE LITERATURE IN THE THREE INTERRELATED AREAS OF THE JUDICIAL REVIEW OF SOCIO ECONOMIC RIGHTS CLAIMS CHILDREN S RIGHTS AND DEMOCRATIC THEORY NOLAN NAVIGATES SKILFULLY THROUGH THE DENSE BUT RICH LITERATURE IN THESE AREAS AS WELL AS RELEVANT INTERNATIONAL AND COMPARATIVE LAW IN SO DOING SHE ILLUMINATES BOTH THE PITFALLS AND POTENTIAL OF RESORTING TO COURTS IN A PARTIAL RESPONSE TO THE MULTIFACETED AND DEEPLY ENTRENCHED GLOBAL PHENOMENON OF CHILD POVERTY PROFESSOR SANDRA LIEBENBERG HF OPPENHEIMER PROFESSOR OF HUMAN RIGHTS LAW UNIVERSITY OF STELLENBOSCH LAW FACULTY WINNER OF THE KEVIN BOYLE BOOK PRIZE 2012 AWARDED BY THE IRISH ASSOCIATION OF LAW TEACHERS TO A BOOK THAT IS DEEMED TO HAVE MADE AN OUTSTANDING

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CONTRIBUTION TO THE UNDERSTANDING OF LAW

CHILDREN'S SOCIO-ECONOMIC RIGHTS, DEMOCRACY AND THE COURTS 2011-09-15 POLICY REFORMS TO CHILDREN'S SERVICES ARE INCREASINGLY DRIVEN BY OUTCOMES THAT FOCUS ON CHILD WELL BEING UNTIL NOW HOWEVER THIS CONCEPT HAS BEEN DIMLY DEFINED SEEKING A BETTER UNDERSTANDING OF WHAT CHILD WELL BEING IS AND HOW SERVICES CAN IMPROVE IT NICK AXFORD'S PIVOTAL BOOK PROVIDES GROUNDBREAKING PATHWAYS INTO UNDERSTANDING THE TRUE SUCCESS OF CHILD SERVICES AFTER INVESTIGATING THE MAIN APPROACHES TO THINKING ABOUT CHILD WELL BEING HE GOES ON TO APPLY THEM TO THE ACTUAL CHILD POPULATION BY EXAMINING HOUSEHOLD SURVEYS AND AGENCY AUDIT DATA FINALLY HE CONSIDERS THE OVERALL IMPLICATIONS FOR CHILDREN'S SERVICES PROVIDING A MUST READ FOR ANYONE INTERESTED IN THESE CRITICAL PROGRAMS

EXPLORING CONCEPTS OF CHILD WELL-BEING 2008-03-11 WHAT DO BABIES AND YOUNG CHILDREN REALLY NEED THIS IMPASSIONED DIALOGUE CUTS THROUGH ALL THE THEORIES PLATITUDES AND CONTROVERSIES THAT SURROUND PARENTING ADVICE TO DEFINE WHAT EVERY CHILD MUST HAVE IN THE FIRST YEARS OF LIFE THE AUTHORS BOTH FAMED ADVOCATES FOR CHILDREN LAY OUT THE SEVEN IRREDUCIBLE NEEDS OF ANY CHILD IN ANY SOCIETY AND CONFRONT SUCH THORNY QUESTIONS AS HOW MUCH TIME DO CHILDREN NEED ONE ON ONE WITH A PARENT WHAT IS THE EFFECT OF SHIFTING CAREGIVERS OF CUSTODY ARRANGEMENTS WHY ARE WE KNOWINGLY LETTING CHILDREN FAIL IN SCHOOL NOTHING IS OFF LIMITS EVEN SUCH AN ISSUE AS WHETHER EVERY CHILD NEEDS OR DESERVES TO BE A WANTED CHILD THIS SHORT HARD HITTING BOOK THE FRUIT OF DECADES OF EXPERIENCE AND CARING SOUNDS A WAKE UP CALL FOR PARENTS TEACHERS JUDGES SOCIAL WORKERS POLICY MAKERS ANYONE WHO CARES ABOUT THE WELFARE OF CHILDREN

THE IRREDUCIBLE NEEDS OF CHILDREN 2009-02-23 FIRST PUBLISHED IN 1999 THIS VOLUME EXAMINES THE INCLUSION OF DISABLED CHILDREN AS A CATEGORY OF CHILDREN IN NEED UNDER THE CHILDREN ACT 1989 AND AS ELIGIBLE FOR ASSESSMENTS OF NEED UNDER THE NHS AND COMMUNITY CARE ACT 1990 HAS DRAWN RENEWED ATTENTION TO THE PLIGHT OF THESE CHILDREN AND THEIR FAMILIES THIS BOOK PRESENTS THE FINDINGS FROM A STUDY OF PARENTS WHOSE CHILD HAS CEREBRAL PALSY THE RESEARCH UNDERTAKEN AT THE COST OF SOCIAL POLICY CHANGE FOCUSES ON THE APPARENT GAP BETWEEN THE WELL ARGUED PROPOSALS FOR COMMUNITY CARE AND THE EXPERIENCES OF CARERS A BEWILDERING PICTURE EMERGES OF INADEQUATE SERVICES AND TREATMENTS FROM THE HEALTH EDUCATION AND SOCIAL SERVICES IN THE PUBLIC VOLUNTARY AND PRIVATE SECTORS PARENTS EXPERIENCE ISOLATION AND STRESS AS THEY EXPLORE WAYS TO IMPROVE THE QUALITY OF THEIR CHILDREN'S LIVES BY EXPERIMENTING WITH UNREGULATED AND UNDER RESEARCHED TREATMENTS FOR AN INCURABLE PHYSICAL CONDITION THE CONCLUSION THAT THERE HAS BEEN DETERIORATION IN PROVISION FOR THESE FAMILIES IS A SERIOUS INDICTMENT ON CURRENT SOCIAL POLICY DIRECTION

PARENTS AS CARE MANAGERS 2019-07-23 INVALUABLE FOR ANYONE LOOKING TO UNDERSTAND YOUNG CHILDREN'S THINKING THIS ESSENTIAL TEXTBOOK HELPFULLY COMBINES INTRODUCTIONS TO THEORIES ABOUT THINKING WITH OBSERVATIONS FROM REAL LIFE PRACTICE

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THE BOOK EXPLORES UNDERLYING THEORIES BEHIND TOPICS SUCH AS THE RELATIONSHIP BETWEEN NATURE AND NATURE MODELS OF COGNITIVE DEVELOPMENT WITH IDEAS FROM KEY THINKERS SUCH AS PIAGET VYGOTSKY AND BRUNER BASIC NEUROSCIENCE AND ITS APPLICATION TO EARLY CHILDHOOD THE SOCIAL EMOTIONAL AND CULTURAL CONTEXT OF CHILDREN S DEVELOPMENT EMOTIONAL INTELLIGENCE LANGUAGE AND THOUGHT INCLUDING THE USE OF MOTHERESE AND CHILDREN S TALK IN PRETEND PLAY WHETHER CHILDREN CAN THINK PHILOSOPHICALLY THE AUTHOR ACCOMPANIES EVERY TOPIC WITH OBSERVATIONS FROM THE CLASSROOM SUPPORTED BY HER OWN CRITICAL ANALYSIS LINKING THEORY TO PRACTICE THROUGHOUT

DEVELOPING THINKING AND UNDERSTANDING IN YOUNG CHILDREN 2006-09-27 A FACTUAL AND ANALYTICAL INTRODUCTION TO THE SYSTEMS AND PROCESSES OF MULTI AGENCY WORK WITH CHILDREN AND FAMILIES

WORKING TOGETHER FOR CHILDREN 2009-01-15 THIS BOOK ON PHILOSOPHY FOR CHILDREN P4C IS A COMPILATION OF ARTICLES WRITTEN BY ITS FOUNDERS AND THE MOVEMENT S LEADERS WORLDWIDE THESE ARTICLES HAVE BEEN PREPARED IN THE DIALOGUE AND INTERVIEW FORMAT PART I EXPLAINS THE GENESIS OF THE MOVEMENT ITS PHILOSOPHICAL AND THEORETICAL FOUNDATIONS PART II EXAMINES THE SPECIALIZED USES OF PHILOSOPHICAL DIALOGUES IN TEACHING PHILOSOPHY MORALITY ETHICS AND SCIENCES PART III EXAMINES THE THEORETICAL CONCERNS SUCH AS THE AIMS OF THE METHOD IN REGARDS TO THE SEARCH FOR TRUTH OR SENSE OF MEANING OR THE DEBATE ON THE NOVEL OR SHORT STORIES AND ITS CHARACTERISTICS PART IV EXPLAINS THE PRACTICES OF P4C WORLDWIDE AND THE ISSUE OF CULTURAL DIFFERENCES THE WAYS OF THE COMMUNITY OF INQUIRY AND THE NECESSARY ADAPTATION TO SUIT LOCAL CONCERNS THE BOOK CONCLUDES WITH A NOTABLE REVIEW OF THE PROGRESS OF P4C THE OBSTACLES AND ITS INTERNATIONAL SPREAD TO OVER 60 COUNTRIES THESE PENETRATING INSIGHTS MAKE THE BOOK AN INCREDIBLY RICH RESOURCE FOR ANYONE INTERESTED IN OR INVOLVED WITH IMPLEMENTING A P4C PROGRAMME BRAVE OLD SUBJECT BRAVE NEW WORLD TEACHING SCIENCE AND MORALITY VIA P4C SHOWING CHILDREN CAN DO PHILOSOPHY

HISTORY, THEORY AND PRACTICE OF PHILOSOPHY FOR CHILDREN 2017-04-21 THERE IS INCREASING PRESSURE TO INVOLVE CHILDREN AND YOUNG PEOPLE IN THE DECISIONS THAT AFFECT THEM PRESENTING NEW RESEARCH ON THE EXTENT TO WHICH PARENTS AND CHILDREN PARTICIPATE IN DECISION MAKING WHEN CHILDCARE SOCIAL WORKERS ARE INVOLVED PARTICULARLY IN CHILD PROTECTION CONFERENCES AND CHILD IN CARE REVIEWS DIAZ ARGUES FOR A RADICAL SHIFT IN EXISTING PRACTICES INCLUDING A RANGE OF PERSPECTIVES THIS BOOK HIGHLIGHTS THE SYSTEMIC CHANGES NEEDED FOR SOCIAL WORKERS AND OTHER KEY PROFESSIONALS TO ENSURE THAT CHILDREN AND PARENTS PARTICIPATE MORE MEANINGFULLY IN DECISION MAKING WHICH WILL IMPROVE THE LONG TERM OUTCOMES FOR CHILDREN AND THEIR FAMILIES

DECISION MAKING IN CHILD AND FAMILY SOCIAL WORK 2020-06-12 THE MYSTERY OF CHILDREN ILLUMINATES KEY SPIRITUAL TRUTHS MODELED IN THE COMPLEX PARENT CHILD RELATIONSHIP BEGINNING WITH AGE 0 AND ENDING WITH AGE 12 1 2 EACH CHAPTER MEDITATIVELY REFLECTS ON ONE GLORIOUS HALF YEAR IN A CHILD S LIFE OFFERING INSIGHTS INTO THE RICH SPIRITUAL WISDOM ILLUSTRATED IN THE MANY

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SEASONS OF CHILDHOOD

THE MYSTERY OF CHILDREN 2001 THIS COLLECTION OF 12 NEW AND REVISED ESSAYS ON CHILD CARE AND CHILDREN S SERVICES WRITTEN BY LEADING CHILD WELFARE HISTORIAN ROY PARKER DRAWS ON HIS LIFETIME OF RESEARCH IN THIS AREA BY EXPLORING VARIOUS TOPICS THESE ESSAYS EXPLAIN SIGNIFICANT POLITICAL ECONOMIC LEGAL AND IDEOLOGICAL ASPECTS OF THIS HISTORY FROM THE MID 1850S THIS UNIQUE AND LASTING REVIEW OF CHILD CARE SERVICES ALLOWS READERS TO UNDERSTAND HOW THE SERVICES FOR SOME OF SOCIETY S MOST VULNERABLE CHILDREN HAVE BECOME WHAT THEY ARE HOW WELL THEY HAVE MET AND NOW MEET THE NEEDS OF THOSE CHILDREN THE COLLECTION PROVIDES A HIGH QUALITY HISTORICAL REFERENCE RESOURCE THAT WILL INFORM AND CAPTURE THE INTEREST OF SOCIAL WORK AND SOCIAL POLICY STUDENTS AS WELL AS SOCIAL AND LEGAL HISTORIANS POLITICAL SCIENTISTS AND THOSE INVOLVED IN ADMINISTRATION AND GOVERNMENT STRUGGLING WITH THE ISSUES OF THE DAY

CHANGE AND CONTINUITY IN CHILDREN'S SERVICES 2015-04-29 IN THE THIRTY FIVE YEARS SINCE CHINA INSTITUTED ITS ONE CHILD POLICY 120 000 CHILDREN MOSTLY GIRLS HAVE LEFT CHINA THROUGH INTERNATIONAL ADOPTION INCLUDING 85 000 TO THE UNITED STATES IT S GENERALLY ASSUMED THAT THIS DIASPORA IS THE RESULT OF CHINA S APPROACH TO POPULATION CONTROL BUT THERE IS ALSO THE UNDERLYING BELIEF THAT THE MAJORITY OF ADOPTEES ARE DAUGHTERS BECAUSE THE ONE CHILD POLICY OFTEN COLLIDES WITH THE TRADITIONAL PREFERENCE FOR A SON WHILE THERE IS SOME TRUTH TO THIS IT DOES NOT TELL THE FULL STORY A STORY WITH DEEP PERSONAL RESONANCE TO KAY ANN JOHNSON A CHINA SCHOLAR AND MOTHER TO AN ADOPTED CHINESE DAUGHTER JOHNSON SPENT YEARS TALKING WITH THE CHINESE PARENTS DRIVEN TO RELINQUISH THEIR DAUGHTERS DURING THE BRUTAL BIRTH PLANNING CAMPAIGNS OF THE 1990S AND EARLY 2000S AND WITH CHINA S HIDDEN CHILDREN SHE PAINTS A STARTLINGLY DIFFERENT PICTURE THE DECISION TO GIVE UP A DAUGHTER SHE SHOWS IS NOT A FACILE ONE BUT ONE ALMOST ALWAYS FRAUGHT WITH GRIEF AND DICTATED BY FEAR WERE IT NOT FOR THE CONSTANT THREAT OF PUNISHMENT FOR BREACHING THE COUNTRY S STRINGENT BIRTH PLANNING POLICIES MOST CHINESE PARENTS WOULD HAVE RAISED THEIR DAUGHTERS DESPITE THE CULTURAL PREFERENCE FOR SONS WITH CLEAR UNDERSTANDING AND COMPASSION FOR THE FAMILIES JOHNSON DESCRIBES THEIR DESPERATE EFFORTS TO CONCEAL THE BIRTH OF SECOND OR THIRD DAUGHTERS FROM THE AUTHORITIES AS THE CHINESE GOVERNMENT CRACKED DOWN ON THOSE CAUGHT CONCEALING AN OUT OF PLAN CHILD STRATEGIES FOR SURRENDERING CHILDREN CHANGED FROM ARRANGING ADOPTIONS OR SENDING THEM TO LIVE WITH RURAL FAMILY TO SECRET PLACEMENT AT CAREFULLY CHOSEN DOORSTEPS AND FINALLY ABANDONMENT IN PUBLIC PLACES IN THE TWENTY FIRST CENTURY CHINA S SO CALLED ABANDONED CHILDREN HAVE INCREASINGLY BECOME STOLEN CHILDREN AS DECLINING FERTILITY RATES HAVE LEFT THE DWINDLING NUMBER OF CHILDREN AVAILABLE FOR ADOPTION MORE VULNERABLE TO CHILD TRAFFICKING IN ADDITION GOVERNMENT SEIZURES OF LOCALLY BUT ILLEGALLY ADOPTED CHILDREN AND CHILDREN HIDDEN WITHIN THEIR BIRTH FAMILIES MEAN THAT EVEN LEGAL ADOPTERS HAVE UNKNOWINGLY ADOPTED CHILDREN TAKEN FROM PARENTS AND SENT TO ORPHANAGES THE IMAGE OF THE UNWANTED DAUGHTER REMAINS COMMONPLACE IN WESTERN CONCEPTIONS OF CHINA

MEDIA AND THE MAKE BELIEVE WORLDS OF

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WITH CHINA'S HIDDEN CHILDREN JOHNSON REVEALS THE COMPLEX WEB OF LOVE, SECRECY AND PAIN WOVEN IN THE COERCED DECISION TO GIVE ONE'S CHILD UP FOR ADOPTION AND THE PROFOUND NEGATIVE IMPACT CHINA'S BIRTH PLANNING CAMPAIGNS HAVE ON CHINESE FAMILIES

CHINA'S HIDDEN CHILDREN 2017-10-23 HAVE YOU EVER STEPPED BACK TO WATCH WHAT REALLY GOES ON WHEN YOUR CHILDREN PLAY AS PSYCHOLOGIST LAWRENCE J COHEN POINTS OUT PLAY IS CHILDREN'S WAY OF EXPLORING THE WORLD COMMUNICATING DEEP FEELINGS GETTING CLOSE TO THOSE THEY CARE ABOUT WORKING THROUGH STRESSFUL SITUATIONS AND SIMPLY BLOWING OFF STEAM THAT'S WHY PLAYFUL PARENTING IS SO IMPORTANT AND SO SUCCESSFUL IN BUILDING STRONG, CLOSE BONDS BETWEEN PARENTS AND CHILDREN THROUGH PLAY WE JOIN OUR KIDS IN THEIR WORLD AND HELP THEM TO EXPRESS AND UNDERSTAND COMPLEX EMOTIONS BREAK THROUGH SHYNESS ANGER AND FEAR EMPOWER THEMSELVES AND RESPECT DIVERSITY PLAY THEIR WAY THROUGH SIBLING RIVALRY COOPERATE WITHOUT POWER STRUGGLES FROM ELICITING A GIGGLE DURING BABY'S FIRST GAME OF PEEKABOO TO CRACKING JOKES WITH A TEENAGER WHILE HANGING OUT AT THE MALL PLAYFUL PARENTING IS A COMPLETE GUIDE TO USING PLAY TO RAISE CONFIDENT CHILDREN WRITTEN WITH LOVE AND HUMOR BRIMMING WITH GOOD ADVICE AND REVEALING ANECDOTES AND GROUNDED IN THE LATEST RESEARCH THIS BOOK WILL MAKE YOU LAUGH EVEN AS IT MAKES YOU WISE IN THE WAYS OF BEING AN EFFECTIVE ENTHUSIASTIC PARENT

PLAYFUL PARENTING 2002-04-30 SCHOOLS TODAY ARE IN THE MIDST OF THE MOST MAJOR, COSTLY EDUCATIONAL REFORM MOVEMENT IN THEIR HISTORY AS THEY GRAPPLE WITH THE FEDERAL MANDATES TO LEAVE NO CHILDREN BEHIND SAYS AUTHOR SUSAN B NEUMAN FORMER ASSISTANT SECRETARY FOR ELEMENTARY AND SECONDARY EDUCATION UNDER PRESIDENT GEORGE W BUSH ALTHOUGH SOME EFFORTS FOR INVESTING RESOURCES WILL BE SUBSTANTIALLY MORE PRODUCTIVE THAN OTHERS THERE IS LITTLE EVIDENCE THAT DESPITE MANY HEROIC ATTEMPTS TO BEAT THE ODDS ANY OF THESE EFFORTS WILL CLOSE MORE THAN A FRACTION OF THE DIFFERENCES IN ACHIEVEMENT FOR POOR MINORITY CHILDREN AND THEIR MIDDLECLASS PEERS AS NEUMAN EXPLAINS IN THIS INSIGHTFUL REVEALING BOOK SCHOOLS WILL FAIL NOT DUE TO THE SOFT BIGOTRY OF LOW EXPECTATIONS BUT BECAUSE THERE ARE MULTITUDES OF CHILDREN GROWING UP IN CIRCUMSTANCES THAT MAKE THEM HIGHLY VULNERABLE CHILDREN WHO COME TO SCHOOL FROM DRAMATICALLY UNEQUAL CIRCUMSTANCES LEAVE SCHOOL WITH SIMILARLY UNEQUAL SKILLS AND ABILITIES IN THESE PAGES HOWEVER NEUMAN SHOWS HOW THE ODDS CAN BE CHANGED HOW WE CAN BREAK THE CYCLE OF POVERTY AND DISADVANTAGE FOR CHILDREN AT RISK AFTER LAYING THE CRITICAL GROUNDWORK FOR THE NEED FOR CHANGE EXCESSIVE WASTE WITH LITTLE EFFECT THIS BOOK PROVIDES A VIVID PORTRAIT OF CHANGING THE ODDS FOR HIGH POVERTY CHILDREN DESCRIBING HOW PREVIOUS REFORMS HAVE MISSED THE MARK IT OFFERS A FRAMEWORK BASED ON SEVEN ESSENTIAL PRINCIPLES FOR IMPLEMENTING MORE EFFECTIVE PROGRAMS AND POLICIES BUILDING ON SUCCESSES WHILE BEING FISCALLY RESPONSIBLE IS A MESSAGE THAT HAS BEEN SHOWN TO HAVE WIDE BIPARTISAN APPEAL EMBRACED BY BOTH LIBERALS AND CONSERVATIVES FOLLOWING NEUMAN'S ESSENTIAL PRINCIPLES CHAPTERS DESCRIBE PROGRAMS FOR CHANGING THE ODDS FOR CHILDREN WHEN THE COGNITIVE GAPS ARE BEGINNING TO FORM IN THESE EARLIEST YEARS OF THEIR LIVES IN A HIGHLY READABLE STYLE NEUMAN HIGHLIGHTS PROGRAMS THAT ARE MAKING A DIFFERENCE IN

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CHILDREN S LIVES ACROSS THE COUNTRY WEAVING TOGETHER NARRATIVES THAT TELL A COMPELLING STORY OF HOPE AND PROMISE FOR OUR MOST DISADVANTAGED CHILDREN

CHANGING THE ODDS FOR CHILDREN AT RISK 2008-11-30 THIS HISTORIC BOOK MAY HAVE NUMEROUS TYPOS AND MISSING TEXT PURCHASERS CAN USUALLY DOWNLOAD A FREE SCANNED COPY OF THE ORIGINAL BOOK WITHOUT TYPOS FROM THE PUBLISHER NOT INDEXED NOT ILLUSTRATED 1904 EDITION EXCERPT 6 ARE EXAMINATIONS THEMSELVES AN EVIL 7 UNDER WHAT CONDITIONS SHOULD THEY BE HELD 8 WHAT ARE THE PRIMARY DESIRES 9 ARE THEY VIRTUOUS OR VICIOUS 10 WHAT END DO THEY SERVE 11 SHOW THAT THROUGHOUT THE SCHOOLBOY S LIFE ONE NATURAL DESIRE TAKES THE PLACE WHICH PROPERLY BELONGS TO ANOTHER 12 WHY DOES HE NO LONGER WANT TO KNOW 13 HOW IS THIS A LOSS TO THE BOY 14 SHOW THAT EMULATION IS AN EASIER SPRING TO WORK THAN CURIOSITY 15 SHOW THAT AN EXAMINATION RIDDEN EMPIRE WOULD BE A CALAMITY CHAPTER XXI A THEORY OF EDUCATION PROPOSED TO PARENTS 1 HOW FAR SHOULD THE IDEAL OF EDUCATION BE A CLASS IDEAL 2 WHAT DIFFERENCE IS THERE BETWEEN THE CHILDREN OF EDUCATED AND THOSE OF IGNORANT PARENTS AS REGARDS VOCABULARY IMAGINATION ETC 3 WHEN IS THE DEVELOPMENT OF FACULTIES AN IMPORTANT PART OF EDUCATION AND WHEN IS IT NOT SO 4 WHAT ARE THE CHIEF THINGS THE EDUCATOR HAS TO DO 5 SHOW THAT IT IS NECESSARY TO RECOGNISE THE MATERIAL AND SPIRITUAL PRINCIPLES OF HUMAN NATURE 6 HOW DOES THIS LEAD US TO RECOGNISE THE SUPREME EDUCATOR 7 BY WHAT TEST MAY THE VALUE OF STUDIES BE JUDGED 8 SHOW THAT NATURE KNOWLEDGE EDUCATES A CHILD 9 WHAT IS TO BE SAID FOR THE USE OF GOOD BOOKS IN EDUCATION 10 DISCUSS THE QUESTION OF CHILD NATURE 11 WHY ARE WE TENACIOUS OF THE INDIVIDUALITY OF CHILDREN 12 WHY MUST WE CONSIDER PROPORTION IN OUR SCHEME OF EDUCATION 13 SHOW THAT CHILDREN HAVE A RIGHT TO KNOWLEDGE CHAPTER XXII A CATECHISM OF EDUCATIONAL THEORY 1 SHOW THAT CHARACTER IS AN ACHIEVEMENT 2 WHAT GIVES RISE TO CONDUCT 3 WHAT MEANS HAVE WE OF MODIFYING DISPOSITION 4 GIVE THE HISTORY OF A HABIT 5 HOW MAY A BAD HABIT BE CORRECTED 6 SHOW THAT OUR CONDUCT IS GENERALLY DIRECTED BY UNCONSCIOUS OR SUB CONSCIOUS CEREBRATION

PARENTS AND CHILDREN 2013-09 AN ANALYTICAL PSYCHOLOGIST S STUDY OF CHILD DEVELOPMENT

CHILDREN AS INDIVIDUALS 1969 FAMILY DOCTORS PEDIATRICIANS AND OTHER PROFESSIONALS WHO DEAL WITH CHILDREN ARE REGULARLY CONSULTED BECAUSE OF FEBRILE CHILDREN DURING THE PAST FEW YEARS REMARKABLE ADVANCES ON THIS SUBJECT OF FEVER HAVE BEEN MADE AMONG OTHERS THIS BOOK COVERS DIFFERENT TYPES OF FEVER WITH POSSIBLE COMPLICATIONS HYPERTHERMIA AND THEIR MANAGEMENT MANAGEMENT OF FEVER WITH GUIDELINES ON ANTIPIRETTICS AND THEIR SIDE EFFECTS COMPLIMENTARY MEDICINE AND FEVER DIFFERENTIAL DIAGNOSIS OF FEVER WITH PROBLEM SETTING AND SOLVING AS A CASE PRESENTATION THIS READER FRIENDLY REFERENCE ON THE DISORDERS OF BODY TEMPERATURE IN CHILDREN COVERS THE ENTIRE SPECTRUM OF SUBJECTS RELATED TO FEVER IT GIVES AN OVERVIEW OF THE BEST TREATMENT OPTIONS IN ORDER TO ACHIEVE THE BEST RESULTS

CLINICAL MANUAL OF FEVER IN CHILDREN 2008-12-16 THIS BOOK HIGHLIGHTS ASSESSMENT TECHNIQUES ISSUES AND PROCEDURES THAT

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APPEAL TO PRACTICING CLINICIANS RATHER THAN A COMPREHENSIVE HANDBOOK OF VARIOUS TESTS AND MEASURES THE CLINICAL ASSESSMENT OF CHILDREN AND ADOLESCENTS IS A PRACTITIONER FRIENDLY TEXT THAT PROVIDES GUIDANCE FOR TEST SELECTION INTERPRETATION AND APPLICATION WITH TOPICS RANGING FROM PERSONALITY ASSESSMENT TO BEHAVIORAL ASSESSMENT TO THE ASSESSMENT OF DEPRESSION AND THOUGHT DISORDER THE LEADERS IN THE FIELD OF CHILD AND ADOLESCENT MEASUREMENT OUTLINE SELECTION AND INTERPRETATION OF MEASURES IN A MANNER THAT IS MOST RELEVANT TO CLINICIANS AND GRADUATE STUDENTS EACH CHAPTER MAKES USE OF EXTENSIVE CASE MATERIAL IN ORDER TO HIGHLIGHT ISSUES OF APPLICABILITY

SOURCE BOOK OF TEACHING MATERIALS ON THE WELFARE OF CHILDREN 1969 ORIGINALLY PUBLISHED IN 1992 THIS TITLE CAME OUT OF A CONFERENCE ON EMOTION AND COGNITION AS ANTECEDENTS AND CONSEQUENCES OF HEALTH AND DISEASE PROCESSES IN CHILDREN AND ADOLESCENTS THE THEORETICAL RATIONALE FOR THE CONFERENCE WAS BASED ON THE ASSUMPTION THAT THE DEVELOPMENT OF EMOTION COGNITION HEALTH AND ILLNESS ARE PROCESSES THAT INFLUENCE EACH OTHER THROUGH THE LIFESPAN AND THAT THESE RECIPROCAL INTERACTIONS BEGIN IN INFANCY THE CHAPTERS DISCUSS DEVELOPMENTAL THEORIES RESEARCH AND IMPLICATIONS FOR INTERVENTIONS AS THEY RELATE TO PROMOTING HEALTH PREVENTING DISEASE AND TREATING ILLNESS IN CHILDREN AND ADOLESCENTS

THE VALUE OF CHILDREN 1987

THE CLINICAL ASSESSMENT OF CHILDREN AND ADOLESCENTS 2015-09-07

EMOTION, COGNITION, HEALTH, AND DEVELOPMENT IN CHILDREN AND ADOLESCENTS (PLE: EMOTION) 2014-11-20

TREATMENT OF DISORDERS IN IN CHILDHOOD AND ADOLESCENCE, FOURTH EDITION THE POETICS OF CHILDHOOD MAKE CHILDHOOD HARRY AND CELEBRITY THE PALGRAVE HANDBOOK OF CHILDHOOD STUDIES MEDIA SELF-UNDERSTANDING DISNEYLAND IN CHILDHOOD AND ADOLESCENCE CONCEPTIONS OF CHILDHOOD AND MORAL EDUCATION IN OF PHILOSOPHY FOR CHILDREN EXPLORING MATERIALITY IN IN CHILDHOOD IN LEARNING THEORIES IN CHILDHOOD CHANGING CONCEPTS OF CHILDHOOD AND CHILDREN'S WHEN LITERATURE THE WORLDS CHILD IN BRITISH LITERATURE EXPLORING THE HISTORY OF CHILDHOOD AND CHILDREN PLAY THROUGH 50 HISTORIC TREASURES THE HUNGRY MIND OF PERSONALITY DISORDERS IN CHILDREN CHILDHOOD AND ADOLESCENCE MEDIA THE SECRET OF CHILDHOOD HANDBOOK OF CHILD AND HARRY ADOLESCENT AGGRESSION CHILDREN'S EMOTIONS IN POLICY AND BELIEVE PRACTICE A CULTURAL HISTORY OF CHILDHOOD AND FAMILY THE CHILDREN CHILDREN, CHILDHOOD AND IRISH SOCIETY, 1500 TO THE PRESENT GUIDANCE OF CHILDHOOD AND DISNEYLAND YOUTH INTRODUCTION TO AND MEMORY DEVELOPMENT DURING CHILDHOOD AND ADOLESCENCE AND CHILDHOOD BY DESIGN YOUR WHOLE LIFE OF CHILDREN RECONCEPTUALISING AGENCY AND CHILDHOOD THE CHILD: HIS NATURE AND MAKE HIS NEEDS CHILDHOOD, SCIENCE FICTION, OF AND PEDAGOGY PLAY-BASED INTERVENTIONS FOR CHILDHOOD ANXIETIES, FEARS, WHEN AND PHOBIAS A CULTURAL HISTORY OF CHILDHOOD AND POKEMON FAMILY: IN THE AGE OF ENLIGHTENMENT EARLY CHILDHOOD AND DEVELOPMENT POTTER WORK THE EMERALD HANDBOOK OF CHILDHOOD AND YOUTH IN OF ASIAN SOCIETIES BELIEVE THE ARCHITECTURES OF CHILDHOOD POTTER MEMORIES OF CHILDHOOD, AND OTHER POEMS WHEN ON SOME OF THE MENTAL AFFECTIONS OF CHILDHOOD AND YOUTH CHILDREN'S RIGHTS POTTER FROM BELOW THE THE CHILD IN QUESTION POTTER RETHINKING CHILDREN AS CONSUMERS COUNT DISNEYLAND US IN CHILDHOOD AND DISABILITY IN THE NORDIC THE COUNTRIES SUMMERHILL SCHOOL MEETS BEHAVIOR BELIEVE DISORDERS OF CHILDHOOD AND ADOLESCENCE THINKING, CHILDHOOD, BELIEVE AND TIME